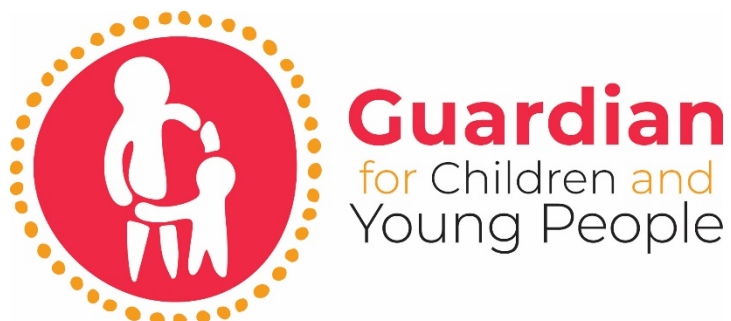


Review of the Charter of Rights for Children and Young People in Care

A report to the Minister for Child
Protection

January 2021



January 2021

Office of the Guardian for Children and Young People

Level 3, 111 Gawler Place, Adelaide 5000

www.gcyp.sa.gov.au

Ph. 08 8226 8570

gcyp@gcyp.sa.gov.au

GPO Box 2281

Adelaide SA 5001

DX 115



The Hon. Rachel Sanderson
Minister for Child Protection
GPO Box 1838
ADELAIDE SA 5001

Dear Minister

I am pleased to present to you the report of the Review of the Charter of Rights for Children and Young People in as, as required under section 13(2) of the *Children and Young People (Safety) Act 2017*. The revised Charter is included on pages 10 to 15 of this report.

On receipt of the variation of the Charter, as Minister, you may -

- approve the variation; or
- require an alteration, after consultation with the Guardian, and then approve the variation as altered.

As Minister, you must then cause a copy of the varied Charter to be laid before both Houses of the Parliament (s.13(8) of the *Children and Young People (Safety) Act 2017*).

Yours sincerely

A handwritten signature in black ink, appearing to read "Penny Wright".

Penny Wright

Guardian

27 January 2021

Further Information

For further information about this report, please contact:

Penny Wright, Guardian for Children and Young People
and Training Centre Visitor
phone – 08 8226 8570, or at penny.wright@gcyp.sa.gov.au

Mardy McDonald, Business Manager
Office of the Guardian for Children and Young People
phone – 08 8226 8570, or at Mardy.McDonald2@sa.gov.au

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About this report

This report summarises the purpose, methodology and findings from the Guardian's review of the Charter of Rights for Children and Young People in Care.

The revised charter was formed from the views of 83 children, young people and adult stakeholders and has been endorsed by 111 children, young people and young adults who have a care experience.

Context

The Guardian for Children and Young People has responsibility to promote the best interests of, and to monitor the circumstances of, children and young people under the guardianship of the Chief Executive of the Department for Child Protection.

Part 4 of the *Children and Young People (Safety) Act 2017* requires the Guardian for Children and Young People to prepare and maintain a Charter of Rights for Children and Young People in care and to review the Charter at least every 5 years.

The Charter was last reviewed in 2015.

The Minister may, on receipt of the reviewed Charter –

- approve the Charter or variation; or
- Require an alteration, after consultation with the Guardian, and then approve the variation as altered.

The Minister must then publish the Charter on a website determined by the Minister and cause a copy of the Charter or variation to be laid before both Houses of Parliament.

Background

Development

The Charter was launched in 2006 and developed in consultation with children, young people and stakeholders including carers, social workers and other service providers. The final version was endorsed by a reference group of young people in care or who had recently left care.

Following legislative change in 2010 the Charter was formally accepted by the Minister and tabled in Parliament. The legislative change was prompted by the actions of a group of young people in care, supported by the Office of the Guardian for Children and Young

People (OGCYP), who presented their views on strengthening the status of the Charter by statutory requirements.

The OGCYP has responsibility for preparing, promoting and monitoring the Charter. It includes the right of children and young people to feel good about themselves, the right to live in a place where they are safe and well cared for, the right to get the support they need and the right to be listened to and have a say in decisions that affect them.

Promotion

The Charter belongs to children and young people in care. The Charter must be provided, and explained, to every child in care at the earliest time they can understand its meaning. This is monitored in the audit of annual reviews conducted by the Office of the Guardian.

Additionally, the children's rights set out in the Charter are advertised and reinforced by a range of 'being in care' products that are provided at no cost to endorsing agencies for distribution to children. Once the Minister has approved the Charter, as varied, the Office of the Guardian will develop and produce appropriate products.

Organisations show their support by endorsing the Charter and nominating a Charter Champion from their agency whose primary role is to support and progress the rights of children and young people in care within their work site. At the end of June 2020, 90 agencies had endorsed the Charter and there were 310 Charter Champions.

Monitoring

The rights in the Charter are reflected in 12 wellbeing statements which the Guardian uses in monitoring activities to assess the quality of care.

The primary monitoring activities at present are:

- Audits of annual reviews;
- Audit visits to residential care facilities
- Enquiries lodged at the Guardian's office; and
- Receipt and analysis of data.

Review Process

Working Group

A working group was established, consisting of the OGCYP Business Manager, the Senior Communications and Liaison Officer and two young people who were in care. The working group was responsible for overseeing the review, including adopting the model of engagement, developing the consultation process, designing materials and content for consultation, revising the Charter and the implementation of any changes, in consultation with any persons contracted to assist with the project. Jodie Evans, of Project18, was engaged as an external consultant to assist in developing, designing and facilitating the child engagement. Additional advice and input from OGCYP staff were also sought throughout the review process.

The project focussed on consultations with children and young people who are currently, or have been, in care to review the existing Charter and help shape a new one. OGCYP sought the assistance of adults within our network to support the young people in their care to facilitate them in having their say. Other stakeholders were invited to review and comment on the revised Charter, which was developed on the basis of the feedback received from the children and young people.

The working group met eight times between April and June to discuss and determine the process and scope of the review and content of activities. The majority of these meetings were via Zoom due to the COVID-19 pandemic.

Activities were distributed during the July school holidays to the organisations and carers that registered their interest to be part of the review through our online registration.

The working group met four times in late August and September to collate and review the activity responses and produce a draft of the Charter (Revised). The process included input from OGCYP staff and was circulated to networks for stakeholder review and input. This input was received in early October and included as appropriate, and the final Charter (Revised) was thus created.

Charter Review Activities

A number of activities and materials were designed to ensure children and young people of all ages and abilities could have their say about the Charter.

The activities were designed to seek feedback about the current set of rights and their relevance, scope and expression, and gain ideas and suggestions for a new set of rights, as well as how the revised Charter could be promoted. All materials were provided by OGCYP to participants.

- Workshop
 - Designed to be facilitated by a supportive adult with a small group of young people, the workshop provided an opportunity for two-way, interactive, exploratory dialogue.
 - 'What the Blank cards' encouraged children and young people to share their thoughts on what is important to them, in their own words. Their words and priorities were initially identified without being influenced by the current charter.
 - 'Charter Superhero Storyboard' was used to generate ideas about how the charter could be promoted and who could help children and young people in care become aware of the Charter.
- 'Your Rights' activity book
 - Designed for children who could be assisted by a carer, if needed. It included activities like connect the dots and spot the difference, whilst exploring the concept of rights and what this might mean for them.
- 'Your Charter Your Way'
 - This activity was designed to directly and specifically 'critique' the current Charter content and design. It asked young people about what they like and don't like about the current Charter.
- Online survey
 - This activity was designed for young people who were 16 and above, however could be done by younger people with the help of a carer. It provided an opportunity for those to participate who could not, or did not want to, participate in the workshops or other activities.

Overview of Participants

The proposed Charter of Rights of Children and Young People in Care (Revised) has been developed from the input of 77 children, young people and adults who are, or have been in care.

Of the 77 who participated in the activities:

- 14 were Aboriginal
- 5 identified as CALD
- 41 were female
- 12 were male
- 24 participants had various characteristics (across all data) that were not specified

Across the data available, the youngest participant was six years old and the eldest was 59. Most participants were aged between 10–26 and all care arrangement types were represented.

Six other stakeholders provided input and feedback on the draft revised charter, which was distributed to our network on 25 September 2020. Their feedback was incorporated, where possible, in the final Charter for Children and Young People in Care (Revised).

Endorsement

Endorsement of the Charter of Rights for Children and Young People (Revised) was sought from children and young people in care, and care-leavers who had had a care experience, to ensure it made sense and it reflected their experiences. They were asked if anything further should be added or changed.

111 children and young people, and other care leavers, aged between 6 and 25 years endorsed the Charter of Rights for Children and Young People (Revised). Of the 111 who endorsed the Charter:

- 44 were female
- 57 were male
- 10 were not identified
- 2 identified as CALD
- 24 were Aboriginal
- 72 were living in Residential Care
- 12 were living in Foster Care
- 3 were living in Kinship Care
- 1 was living in Independent Living
- 2 were Post-Care
- 21 were of an unknown care type

Thank you!

We would like to acknowledge the support, participation and involvement of many organisations and individuals –

Charter of Rights working group members (non OGCYP staff):

Eleanor Perkins, Young Care Leaver Consultant
Zachary Hillier, Young Care Leaver Consultant
Jodie Evans, Engagement Consultant, Project 18 the wellbeing collective

Illustrator:

Gabe Cunnett Illustration

Workshop facilitation and participation:

Relationships Australia SA
1A & 1B, Northern Residential Care, DCP
Aboriginal Family Support Services (AFSS) and their young people
'Inside Thoughts', Inner South Youth Council, DCP
Young People's Council, Mt Barker DCP
CREATE Foundation and their Youth Consultants and Advisory Groups

Other organisations that facilitated young people to have their say through the distribution of other activities:

AC Care
Anglicare SA
Mt Barker DCP
Uniting Country SA

Stakeholder organisations that provided their feedback on the draft revised charter:

Commissioner for Aboriginal Children and Young People (SA)
Rights in Records by Design project, Monash University
CAMHS, Women & Children's Health Network, Health SA

Organisations who assisted us with endorsement of the Charter of Rights for Children and Young People (Revised).

Relationships Australia SA	Hendercare
AC Care	Inner South DCP
Centacare Catholic Family Support Services	Mt Barker DCP
CREATE Foundation	Murraylands DCP
Gawler DCP	DCP Residential Care

And all other guardians, carers, case and social workers and care leavers who participate and provided us with their input.

What Young People said

Relationships Australia South Australia ran two workshops with Care Leaver Consultants. Here is what they had to say in their discussions:

When did you find out about the Charter?

When I was placed in care it was in the package I was given but was never explained to me and was never spoken about. As I got older I could see they were not being held accountable to and so I did not bother. I was too worried if I spoke up I would be called trouble and would be mistreated or punished. (12yrs*)

I was completing my TAFE course in Youth Work and was given the list of right for young people in care. I was mortified that I had no idea I had rights and felt cheated by it. (21yrs*)

I had already been in care for 4 years, I found out about my rights from CREATE. (16yrs*)

No one told me about them, I heard some talk from other kids in care but did not know anything about what they were and how I could use them. (Late teens*)

It was my first placement and I asked about my rights but was not until my second placement that I was shown the paper listing my rights. It was not spoken about, they just handed me the paper and said these are it. (15yrs*)

By my age I thought I had to have some kind of say, but each time I would ask there would always be some excuse from carers or the social worker as to why my complaint/concern is not valid or is not possible. (16yrs*)

I asked about my rights and I was told by the OGCYP. Even after that, I did not understand what they all meant and what I can do if I don't feel they are not happening. (15yrs*)

Would you have been comfortable to speak up about your rights?

No.

No, I felt it was better not to speak up so I wouldn't have my things taken away as punishment.

I was scared things would get worse in the house

Yes, and I did – nothing happened.

Yes, but everyone else would tell me not to talk.

Yes, I feel I did by speaking up about things I did not agree with or did not want to take part in but nothing happened.

Staff at Residential care made me feel like I cannot go to OGCYP. Discouraged me. Gossiped about it.

No, I think if I spoke up no one would help and carers were always changing so I did not have many people I would trust.

Some overall thoughts on the Charter - from participants:

Everyone likes it, but it never happens. Residential care especially prevents these rights as it goes against their service model.

In Residential care, rights weren't upheld very often. Complaints to workers did not get reported higher up.

One participant complained to OGCYP with good results and they thought that was because they were able to get in touch with the office in secret without help from carers.

Below is a collection of direct quotes from the children and young people who participated in various activities for the Charter review -

Make the workers read the Charter! – Make them do what it says!

I used the Charter against one of my carers about 3 years ago. It was a general conversation about human rights.

Getting medical help we need - not everything is 'trauma' or because we are in care

We need more support to learn life skills – like money management, cooking, cleaning, shopping.

Don't want teachers to know – treat me differently if they know I'm in care

[Charter] would be better as a video – a lot of us [kids] can't read.

Food in resi need to be healthier.

Workers need to learn how to communicate with young people in a way that they will understand

The whole DCP needs to change!

Needing someone to talk to outside carers & workers because it feels like they work together

These are good but unless you are actually going to be listened to there's no point.

I had already been in care for 4 years, I found out about my rights from CREATE. (16yrs*)

I used the charter to tell my carers how to care

I called the Office of the Guardian.

(All responses from the Activity book, Your Charter Your Way, 'What the Blank' cards and Online survey activities are included in the appendices.)

Conclusion

The review has resulted in the significant clarification of rights and language, to ensure the Charter is more readily understood by children and young people in care. We also received good suggestions for improving its promotion and making it even more accessible to those in care, particularly those with learning difficulties and disabilities.

Any reservations expressed by participants in the process were not about the principle of the Charter but in the way it is observed and adhered to, in practice.

When agencies endorse the Charter, they are required to consciously adopt the rights it embodies for children and young people, and demonstrate how the rights will be promoted and upheld.

OGCYP will look to developing a raft of new accessible, culturally diverse materials for children, young people and their carers and further guidance and support for the agencies who endorse the Charter.

The Guardian recommends that Charter of the Rights for Children and Young People (Revised) be accepted by the Minister and tabled in Parliament.

Charter of Rights for Children and Young People in Care (Revised)

Full version

All children and young people have rights and if you are in care you also have another, special set of rights.

Rights are things that you can expect to have and experience.

If you can't live with your parents then the adults who are looking after you must do what is best for you and help you to enjoy these rights – even if you don't know about them.

Rights must not be taken away from you, no matter who you are, what you do or where you are from.

I have the right to be safe and well cared for

This means:

- knowing that people care about me
- not being hurt or made to feel bad
- not being scared of people or carers I live with
- not being moved around a lot
- having adults check in with me to make sure I am safe and happy
- being well cared for and protected from harm by the adults who look after me

I have the right to be listened to and have a say in decisions that affect me

This means:

- having a say about the things that affect me (such as where I go to school, what clothes I wear, the sorts of food I eat, who I hang out with and how I spend my time – if it is safe)
- having my opinion asked for and listened to when adults are making decisions that affect me
- knowing who to go to if I have a problem or want to complain about something
- having someone I can talk to who can help me have my say in whatever way I choose (such as writing it down or getting a friend, Elder or professional to help me speak up)
- being included and having a say about plans for my future

I have the right to be myself and to be treated with respect

This means:

- being able to feel good about myself and who I am, no matter what my sexuality, gender identity, race, culture, religion or passions are
- being included and treated fairly
- feeling valued
- not being bullied, discriminated against or judged for who I am or what I believe in
- being able to contribute to and own a record of my life and experiences in care
- being able to access information about me while I am in care and for the whole of my life

I have the right to connect with my culture

This means:

- knowing what my cultural heritage is and who my family connections are
- connecting with my Country, community and cultural services
- learning my language, stories, songs, dances, traditions and participating in cultural activities
- having a cultural identity and feeling proud and strong about my culture

I have the right to have contact with people who matter to me

This means:

- knowing about my family and why I am in care
- seeing and keeping in regular contact with my brothers and sisters, family, friends and other people who are important to me – if it is safe
- having regular contact and support from my worker (and in private if I want that)
- joining groups or sports teams where I can be with my friends or make new friends

I have the right to good health, fun and play

This means:

- getting a health check when I first go into care
- seeing a doctor, dentist or other health care worker when I feel I need to
- being supported to see a counsellor or getting help with my mental health
- getting specialist care if I have a disability
- getting healthy food and time to exercise and play every day
- relaxing, having fun and joining in activities that interest me

I have the right to privacy

This means:

- having my own space where I can be on my own if I want
- having my own bed
- having my own personal things kept safe
- having my privacy respected at school
- being able to speak to people like a carer or Advocate in private
- knowing what information is being shared about me, who it is shared with and why it is shared

I have the right to a good education

This means:

- going to a school or training that is right for me
- having the tools that help my learning (like a laptop, the internet and textbooks)
- getting extra support if I need it, especially if I have a disability or learning difficulties
- having my potential recognised, with opportunities to develop my talents and interests
- learning life skills, like cooking and budgeting
- getting the foundation, support and guidance I need to get the job I want to do in the future

I have the right to get the support I need so I'm ready to leave care and feel good about my future

This means:

- being at the centre of planning for my move out of care
 - having a safe place to live when I leave care
 - being able to learn the skills I need to live as independently as I can (such as driving, budgeting, cooking, using public transport)
 - being able to go on with study, training or work when I leave care
 - knowing where I can go if I need help after I leave care
 - being able to stay in contact with people who were important to me when I was in care
 - having people in my life who 'dream big' with me, stand by me and help me to see what is possible
-

If you think don't think your rights are being respected and you need someone who can help you, or you want to make a complaint, you can...

- speak to your carer
- speak to your worker
- speak to the supervisor at your worker's office
- speak to the Office of the Guardian for Children and Young People on 1800 275 664
- lodge a complaint through the Department for Child Protection complaints line on 1800 003 305

This is who you can call if you need extra help:

- Kids Helpline (24 hours) 1800 551 800
- Headspace (for young people over the age of 12) 1800 063 267
- Crisis Care (Department for Child Protection after hours) 13 16 11
- CREATE Foundation 1800 655 105
- And, if you're 16 or over, GOM Central <https://gomcentral.elmplace.org.au/> or Post Care Support Services (Relationships Australia) 1800 188 118

Charter of Rights for Children and Young People in Care (Revised)

Short version

All children and young people have rights and if you are in care you also have another, special set of rights.

Rights are things that you can expect to have and experience.

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Rights must not be taken away from you, no matter who you are, what you do or where you are from.

I have the right to be safe and well cared for

I have the right to be listened to and have a say in decisions that affect me

I have the right to be myself and to be treated with respect

I have the right to connect with my culture

I have the right to have contact with people who matter to me

I have the right to good health, fun and play

I have the right to privacy

I have the right to a good education

I have the right to get the support I need so I'm ready to leave care and feel good about my future

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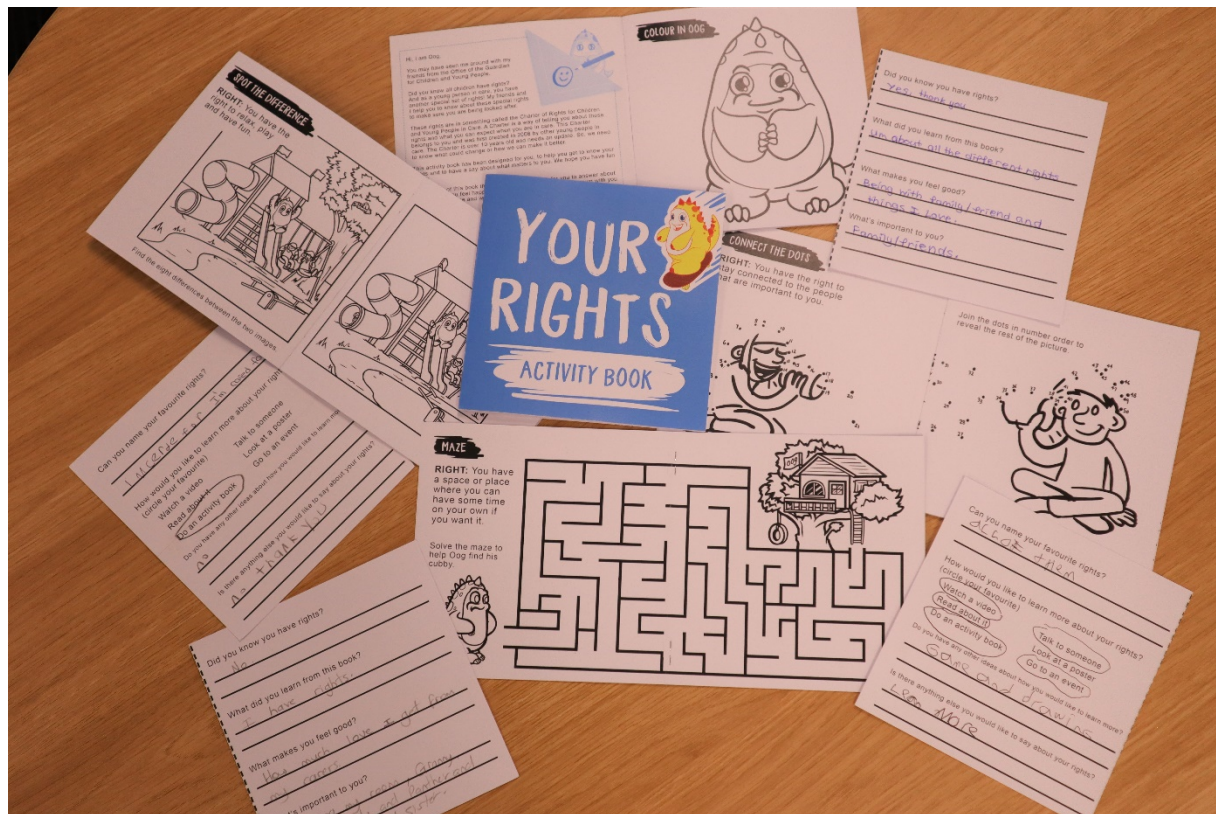
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Appendix 1

Activity book responses



Review of Charter of Rights for Children and Young People in Care

Activity Book responses

	Did you know you have rights?	What did you learn from this book?	What makes you feel good?	What's important to you?	Can you name your favourite rights?	How would you like to learn more?*	Any other ideas?	Anything else?
1	Sort of	Rights	Netball and gymnastics	My family and animals	All	A, B, C, E, F	Games, online and board.	
2	No	I have rights	How much love I get from my carers.	Cleaning my room. Granny, mummy, daddy and Panther and my brother and sister.	To have my own space.	A, C, D, E, F	Games	No
3	Not really	Rights	Have a family that cares about me.	My friends, family, my teacher	All of them	A, B, C, D, F	Games and drawing	Learn more
4	Yes	Fun	Play	Mum	Be Safe	A & D		
5	Yes	I can get help		Mum	Play	D		
6	Yes	Nothing because I am too old for this book	Talking to my friends	Friends and family	No	C, D & E	No	No
7	Yep	Nothing	Friends			D		
8	Yes	Rights	My family	Family, toys, pets	I'm cared for	C	No	Thank you
9	Yes, thank you	Um, about all the different right	Being with family/friends and thing I love	Family/friends	I love them all they are all so good	B & C	No this is a great idea	There should be a right about being able to see your siblings / family

*A – Watch a video **B** – Read about it **C** – Do an activity book **D** – Talk to someone **E** – Look at a poster **F** – Go to an event

in collaboration with...

Your Charter Your Way responses



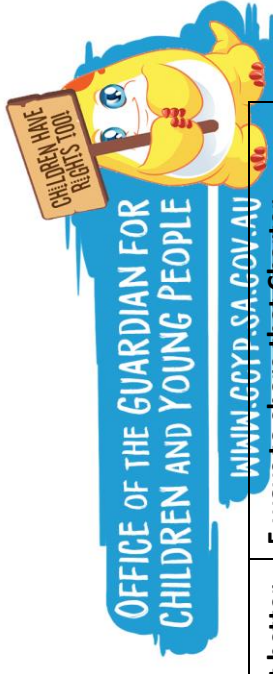
Review of Charter of Rights for Children and Young People in Care

Your Charter Your Way responses



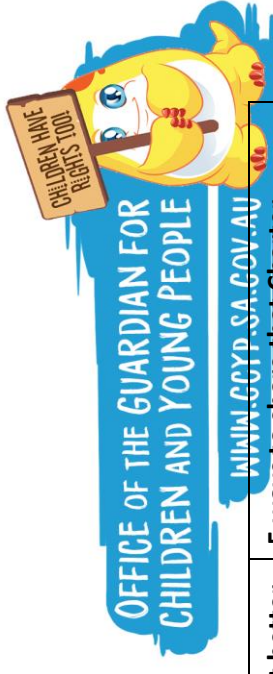
	5 things that must stay	5 things that need to change	5 things that would make it better	5 ways to share that Charter
1	1 Phone numbers		More room for more numbers	Post or deliver to kids in care
	2 All information		More pictures for kids who struggle to read	Facebook page
	3		Easy print for vision impaired people	Website
	4			TV Cartoon (mini) for kids
	5			
2	1 Children have rights	Stop moving kids from their carers	Workers must listen to us	Making sure carers and kids have a copy
	2 Not being moved around much	Kids not forced to see their parents	Workers treat you with respect	TV
	3 Thoughts + opinions are asked for	Listen to what we want	Let kids stay with their carer if they want to	Social media
	4 Things are fair	Workers don't come to school	Treat kids better	CREATE
	5 Keeping in contact with people who help you feel good about yourself	Being able to see other kids in care that have stayed with us	Listen to us and what we want	Give to workers and make them do it.
3	1 Extra support – everything		Mental care	Mail it to every kid
	2 Don't get moved a lot			Have a social media page
	3 Respect			
	4 Help planning futures			
	5 Being treated like other C&YP			

Review of Charter of Rights for Children and Young People in Care



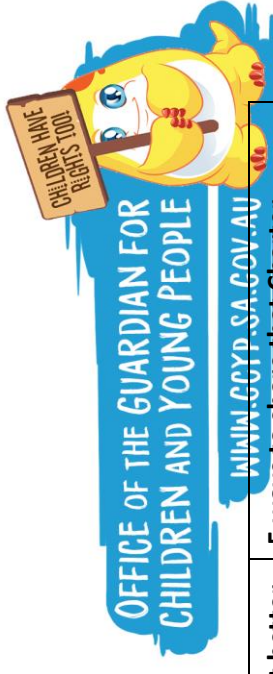
	5 things that must stay	5 things that need to change	5 things that would make it better	5 ways to share that Charter
4	1 Being treated like other children and young people who are not in care	Don't make us move when we are happy	Children to be left in a family they want to stay with	Having big posters put up in the office and at schools for kids to see
	2 Keeping in contact with the people who help you feel good about yourself	Don't let us see people who hurt us.	Children not being forced to see people they don't want to see	Online and social media
	3 You get treated with respect	Don't stop kids from seeing other kids that lived with us – we wanted to see our sisters!	Staying in contact with other kids that have stayed with us	Give kids, workers and carer copies
	4 Thoughts and opinions are asked for and considered.	Treat us like normal kids not foster kids.	People answer my letters when I write to them – Mrs Taylor + Minister didn't	Signs in DCP offices so workers do it.
	5 Knowing if personal info about you is shared – they don't tell us!	Workers didn't treat me nicely and didn't listen to me	Listen to kids what they want not what you think	Posters in hospitals
5	1 History, family & culture	Making sure young people have their own personal space	Making sure YP don't get moved around as much	Social media platforms
	2 Personal belongings	Having more contact without social workers	Further investigations of carers if YP are moving through placements	Education at schools / assembly
	3 Having people respect your culture	YP need more info about why they come into care otherwise the child will start thinking it is their fault.	All children in care need SSO support or extra help with school, even if they don't have a disability	
	4 Being a part of decisions about us		Working better at teaching independent living skills.	
	5		Workers need to contact YP (not the carers).	

Review of Charter of Rights for Children and Young People in Care



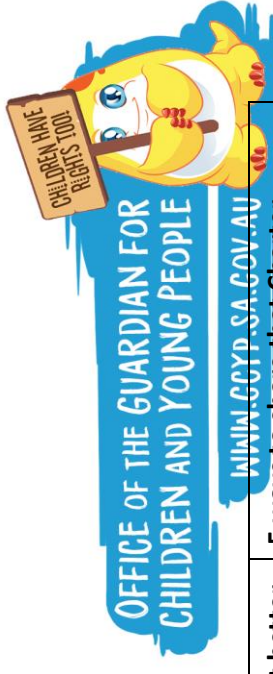
	5 things that must stay	5 things that need to change	5 things that would make it better	5 ways to share that Charter
6	1 Speak to carer as first option	Personal belongings – moving placement	* conflict with DCP Executive – unresolved	Social worker – explain at age appropriate level Explain to YP about 12yrs
	2 Not being moved around a lot	Keeping in contact with family	It's not enough to be heard – need action as well.	Social media ads – Instagram – no one uses facebook Snapchat?
	3 Get medical help you need (not everything is trauma or because we are in care)	Same rights as other young people (eg motorbike license)	Explain WHY more clearly if they can't get what they want – being in care = safer etc.	Talk to people – to kids at DCP events eg bowling – helps to put face to name – keep casual
	4			Different format – maybe a video
7	1 Being treated like other YP not in care	Speedy decision making about family / seeing them	Visibility of complaint sheets	Social media (the ones that YP use) snapchat, tiktok, insta FB
	2 Understanding where family is	Regular visits from social workers	Rights about personal space (boundaries)	Teachers having COR to help us advocate when DCP is not listening
	3 Not to be hurt or made to feel bad	Rights around privacy - In my room - Technology	More people in my life knowing about the char of rights eg teachers	Foster carers having COR
	4 Knowing about & connecting to culture			Magnets
	5 Not being moved around a lot			
8	1 Family	Support – we need more	More support	To help others
	2 Friends	People attitudes	Help from case workers	To support others
	3 Support			To be there for who needs help
	4 Psychologists			
	5 Help and care			

Review of Charter of Rights for Children and Young People in Care



	5 things that must stay	5 things that need to change	5 things that would make it better	5 ways to share that Charter
9	1 Our rights	Same work for a year or more	More support for mum	Events
	2 Seeing family	Not have to go to events we don't want to go to	Listen to mum and myself more	Social media
	3 Being listened to	More support mum	Our needs	Pamphlets
	4 Better communication	Family first	Get back to mum quicker	TV ad breaks
	5 More support for foster parents		Special events for only foster parents	The news
10	1 Everything should stay	Learning life skills earlier to prepare for when you go independent	Expanding the rights	Videos!
	2	Life skills (maths, shopping, cleaning)	Having more video on stuff instead of books	Speakers
	3	Having people that make it out and see a video on it		For older kids facebook
	4			CREATE
11	1 Feel good about yourself	Support at school – a group to support DCP YP	Knowing what will happen in the future – some certainty / info	Social media – Instagram best way
	2 Query use of words 'fair' suggests all the same, but should reflect individual need	You know you've been heard when <ul style="list-style-type: none"> - SW get you results - A difference 	Tailoring future options – living independently, alone or in a group setting, not one size fits all	
	3 Other issues / idea under this first dot point – should be supported to find interest (tennis, karate, art, dance)	You know you are not head when <ul style="list-style-type: none"> - Nothing changes - Repetition of same things 	See a psychologist at least once – to see how you are going & if you need help	
	4	Would be better if SW says 'I'll try, but can't guarantee will succeed'	Information about future options + entitlements (eg TAFE courses are subsidised)	

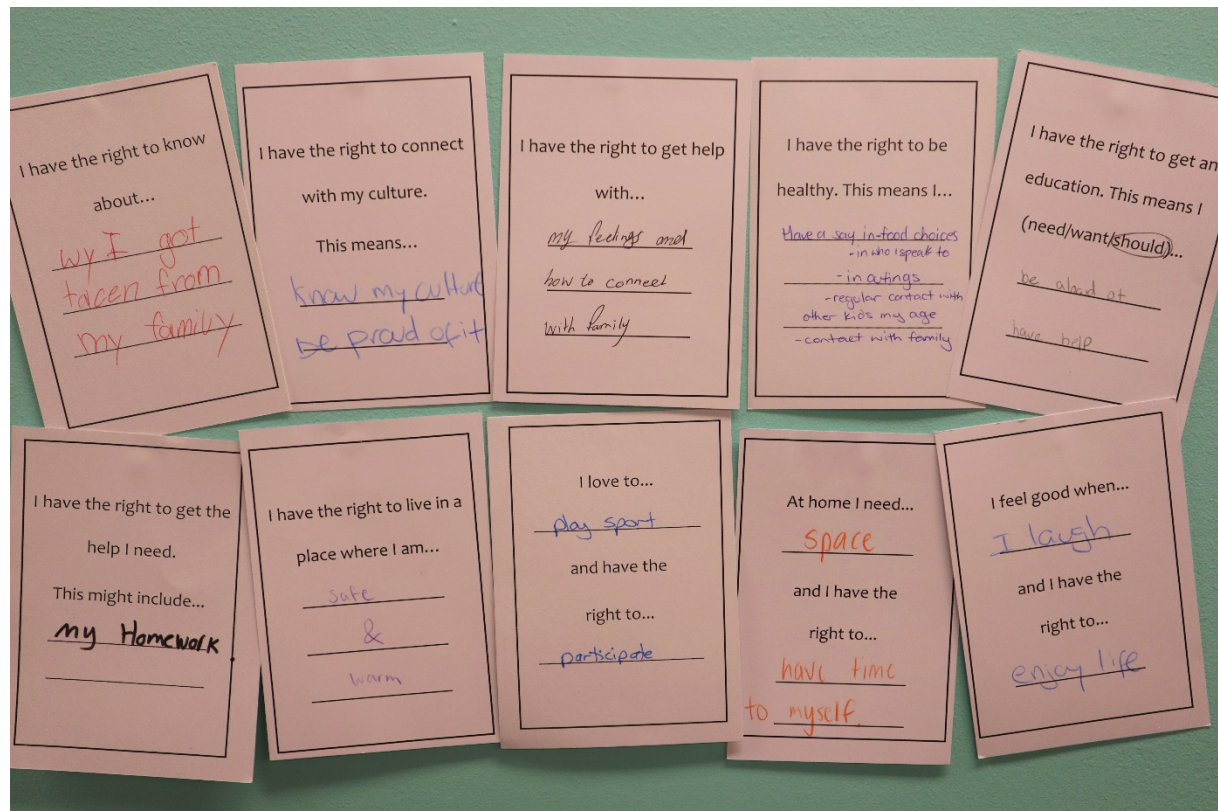
Review of Charter of Rights for Children and Young People in Care



	5 things that must stay	5 things that need to change	5 things that would make it better	5 ways to share that Charter
1	You have the right to feel good about yourself	Have the right to see all family members	Having people to trust	Being able to see your brothers/sisters
2	To live where you are safe, respected & cared for	Get help needed and feel loved	Feeling loved and safe	Being able to do things you enjoy/love
3	To get the help you want or need	You get new clothes	Talk to higher people if you have a problem	
4	Understand and have a say in the decisions that affect you	Knowing who you are and your history	Getting healthy food	Poster/book/App/game/activities
5	Understanding why you are in care and having your questions answered	Have your own bed/space	Going to school daily	
12				

Appendix 3

'What the Blank' cards responses



Review of Charter of Rights for Children and Young People in Care

Workshop responses – blank cards



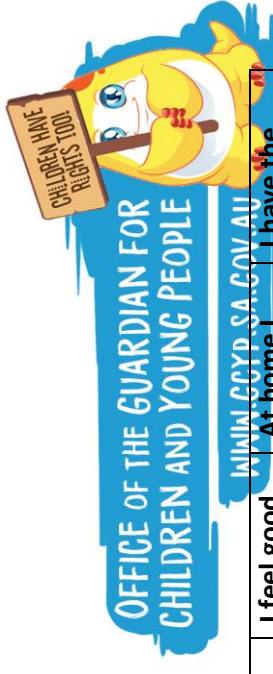
	I have the right to live in a place where I am...	I have the right to get help with...	I have the right to know about...	I have the right to get an education. This means I (need/want/should)...	I have the right to connect with my culture. This means...	I have the right to be healthy. This means I...	I love to... And have the right to...	I feel good when... And I have the right to...	At home I need... And I have the right to...	I have the right to get the help I need. This might include...
1	With my parents	My mental health issue	My family background	Should not go to school	Going back home	I don't need to eat brussel sprout	Horse riding. To go horse riding.	I see my family. To see my family.	My dog. See my dogs	Going home
2	Very very very safe	My health and my english	My country	Need to stay at Elizabeth East Primary School	Learn about Laos	I can run and get anigy (angry?)	Colouring in. Have fun.	I run	Ice cream. Go outside.	My homework
3	Safe	My maths	Me	School	I learn my language	Fruit! Vegetables!	See mum. Access.	I go to my nanas. See family.	My own space. Help people.	tutoring
4	Definitely not safe – sarcasm	Stoof.	The files that are about me!	Should be able to go to home schooling if I want.	Idk?	Don't eat broccoli and colliflower.	Hang with friends. Walk with them.	Going out with friends. Seeing friends.	A social life. Have a social life.	Getting me technology and having a social life
5	Safe with my mum	Idk.	My family.	Should go to school.	Going home.	Idk.	See my family. Live with them.	I'm with my family. See my family.	A safe environment. Live with my family.	A counsellor
6	Safe.	Shoe laces	A toy. My ipad	To listen	-	Can eat a banana.	Be on my ipad. Play playstation.	I'm on my ipad. Do some work.	My mum. Be safe.	Brush my teeth.

Review of Charter of Rights for Children and Young People in Care



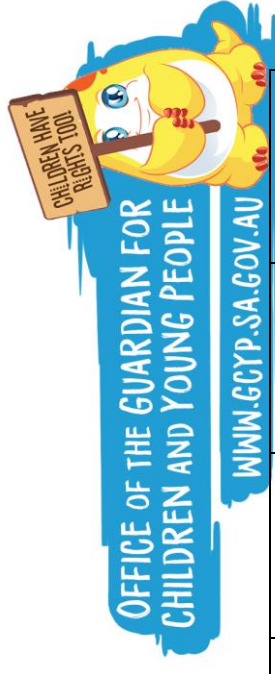
	I have the right to live in a place where I am...	I have the right to get help with...	I have the right to know about...	I have the right to get an education. This means I (need/want/should)...	I have the right to connect with my culture. This means...	I have the right to be healthy. This means I...	I love to... And have the right to...	I feel good when... And I have the right to...	At home I need... And I have the right to...	I have the right to get the help I need. This might include...
7	Safe Happy funny	My care's. Like justing jess and someyah	My culture	Need my mum and dad.	My family	Eat chips	Play soccer. Love someone.	I'm alone. Calm down.	A blanket. Know everything.	family
8	Safe and warm	Finding my glasses when they get lost	My mum	Want to have a little nap. To go to school.	Writing stuff	Eat healthy stuff and eat a banana or two	Play my ipad. Be good.	I have a cuddle. Play electronic when they ask (?)	Safety Stay safe.	Making my bed
9	Home. With people that are my age (like N & K)	My like My depression and my will.	What's going on! When I'm going back.	To go home or freedom. A job, makeup and a tattoo. Be allowed to talk to my friend for longer than 20 minutes.	Go home. Or get advice from my parents or go home for a day a week.	Eat chips. And workout and sometimes eat salad and play healthy activatis.	Activatis. Do some of the things I love.	I'm alone and watching you tube. Do anything that I'm allowed to do.	A blanket and pillow and fam's love. What's going on.	More sleep and my fam.

Review of Charter of Rights for Children and Young People in Care



	I have the right to live in a place where I am...	I have the right to get help with...	I have the right to know about...	I have the right to get an education. This means I (need/want/should)...	I have the right to connect with my culture. This means...	I have the right to be healthy. This means I...	I love to... And have the right to...	I feel good when... And I have the right to... to...	At home I need... And I have the right to...	I have the right to get the help I need. This might include...
10	At my nans house and in the bin.	Homework and questions	My culture.	Go to school.	I can spend time with my culture.	Can eat fruit drink water and have sometimes food.	Run / talk to friends. Run away.	I'm talking to my friends. Talk to my friends.	More clothes Get more clothes	Homework questions
11	Safe loved	Work Chorse And like	My family What secrets And where they live				Play and have fun. To have fun.	Happy. Smile.	A room, a bed, blankets and clothes	
12	Play on my ipad.	Play on my ipad.	Play on my ipad.	Play on my ipad.	Play on my ipad. (so I can talk to friends).	Play on my ipad.	Play on my ipad.	Play on my ipad.	Play on my ipad.	Play on my ipad.
13	Safe Healthy Determined	My anger. Issues.	Why I got taken from my family		Learn more about my culture	Am safe. Lots of food	Spend money. Spent it.	I am safe. To speak.	I want a desk. Have one.	
14	Safe. Respected. Healthy	School. Driving. Health.	Rights. Family. Jobs		Asking. Learning.	Stay fit. Do exercise. Don't get fat.	Play PS4 hang out with friends. Eat healthy	On Wifi. Play with my friends.	Good Wifi. Get good Wifi.	School. Home/work

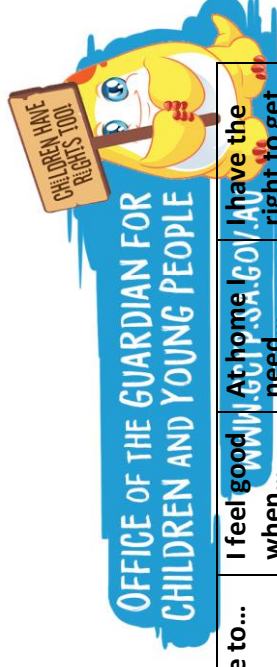
Review of Charter of Rights for Children and Young People in Care



	I have the right to live in a place where I am...	I have the right to get help with...	I have the right to know about...	I have the right to get an education. This means I (need/want/should)...	I have the right to connect with my culture. This means...	I have the right to be healthy. This means I...	I love to... And have the right to...	I feel good when... And I have the right to...	At home I need... And I have the right to...	I have the right to get the help I need. This might include...
15	Safe.	Everything.	Culture. Family.	Should get a job.	I know my culture and where I'm from.	Don't get fat		I'm with friends. Go out with my friends.		
16	Now.	Work.	Me.	I need help.	Safe.	Good eating.	Watch TV. Learn words	Pell Pel Be heard.	Help. Ask for help.	Good book.
17	Safe and feel like I can stay there	Any of my problems.	Anything I need to know about.	Should have a good education.	I can connect with the same people as me.	Can healthy whenever I want.	Be social. Be social.	I can have freedom. Be free.	My own bed. Sleep in my own bed.	Having my own choice.
18	Safe and to have a good education.	Mental health.	My life before care. How to stay connected.	Should be able to do courses.		Water and food.	Act / sing. Have a voice	I'm having fun.	Support / care	Therapy / caseworker Call away Mental help.
19	Safe. Happy.	School. Home life. My health.		To get to pick what school I go to.		Go to the doctor when I need to.	Go shopping. Ask for money.	I go to my friends. Go to my friends when I want.	My own room. Pick things I want to have.	Extra school help.

Review of Charter of Rights for Children and Young People in Care

	I have the right to live in a place where I am...	I have the right to get help with...	I have the right to know about...	I have the right to get an education. This means I (need/want/should)...	I have the right to connect with my culture. This means...	I have the right to be healthy. This means I...	I love to... And have the right to...	I feel good when... And I have the right to...	At home I... need... And I have the right to...	I have the right to get the help I need. This might include...
20	Protected, safe and away from harm.	My medical issues.	My family, my friends, my past.	Need to go to school.	To know my religion and past.	Go to the doctors, have medication and have operations that help me.	Play sport. Do what I want to an extent.	I play soccer. Play in a soccer club.	Games and people. To play games and socialise.	Support & healthcare
21	Happy. Safe. Healthy.	School. Mental health. My wellbeing.	My past. My family.	Should have help. Should choose my own school.		Can see a doctor. Eat 3 meals a day. Can go outside.	Read. Books / libraries.	I listen to music. Internet.	Alone time. Personal space.	Mental help. School help.
22	Safe & comfortable.	Everything.		Need an education, go to school and should go to school.		Have healthcare. Appointments/therapists.	Dance. Dance.	I dance. Do it.	Company. To play games and socialise.	Support.
23	Happy, loved, cared for.	My school work like maths, spelling, reading.	My past.	I will need support.		I will eat all my vegs and fruits.	Look after animals. Shave.	I spend time with my family. To have personal space.	I do not need anything. Be myself.	More teacher's in my classes



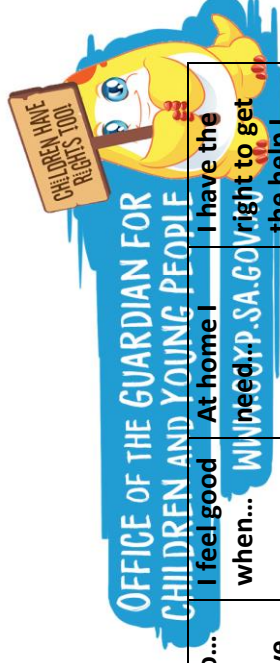
Review of Charter of Rights for Children and Young People in Care

	I have the right to live in a place where I am...	I have the right to get help with...	I have the right to know about...	I have the right to an education. This means I (need/want/should)...	I have the right to connect with my culture. This means...	I have the right to be healthy. This means I...	I love to... And have the right to...	I feel good when... And I have the right to...	At home I need... And I have the right to...	I have the right to get the help I need. This might include...
24	Cared for, loved, excepted, safe, understanding.		The rights because the rights are not shown to kids.	Kids should have a choice a private school or not.		Get healthy food more often.	Spend time with friends. Spend time with people that care for me.	Seeing my family. See my family on a regular basis.	Caring people. Be put in a safe home.	Learning to deal with my past by specialist.
25	Safe		What decisions are made about me.	Want to go to uni.	I should be able to know my family.	Can play sport if I want	Have fun. See my friends.		To feel safe.	
26	Safe, happy loved.	Work. Money. House.	My family. My history. My future.	Get a good job. Feel good about myself.	Know my culture. Be proud of it.	Am fit. Am happy. Am Healthy.	Laugh. Smile.	I laugh. Enjoy life.	Money. Be supported have a say in decisions about me.	House. Car.
27	Loved and safe.	My mental and physical health.	My life and decisions made about me.	Should want to educate myself.	I should be taught it.	Can eat what I like.	Dance. Do it in the shower.		Space. Have time to myself.	This is the same question.



Review of Charter of Rights for Children and Young People in Care

	I have the right to live in a place where I am...	I have the right to get help with...	I have the right to know about...	I have the right to get an education. This means I (need/want/should)...	I have the right to connect with my culture. This means...	I have the right to be healthy. This means I...	I love to... And have the right to...	I feel good when... And I have the right to... to...	At home I need... And I have the right to...	I have the right to get the help I need. This might include...
28	Safe and warm	School and my mental health issues.	My rights.	Should go to school	To see my grandparents.	Eat and be fit	Sleep. Have a good bed.	I'm with friends. See them.	Eat. Have food at all times.	Tutor or psychologist.
29	Loved. Valued. Listened to.	Education. Seeing the Dr & keeping healthy.	What my rights are. What decisions are made about me.	Can go to school & have a choice about where I go to school.		Go to the Dr when I need to. Get my mental health looked after.	See my friends. Have my say.	I am listened to. Have choices.	To feel safe. Feel safe.	
30	Safe and comfortable and that is not I am not feeling and I am being real.	Nothing.	Family on my Dad's side and loved ones.	Should be allowed to have help.	I want to know more about my family on my dad side.	Eat and exercise healthy.	See my dad. See him.	I can talk to my brother. See my mum and nanna and poppy.	Seeing a family member.	
31	Loved, cared and supported by my family.	My feelings and how to connect with family.	My family and my past.	Should go to school to get more help.	Connecting with my American Indian culture.	Have to shower and look after my hygiene.	Ride horses. Learn.	I'm with my family.	My family. Be happy and loved.	Seeing a psychologist or a support worker



Review of Charter of Rights for Children and Young People in Care



	I have the right to live in a place where I am...	I have the right to get help with...	I have the right to know about...	I have the right to get an education. This means I (need/want/should)...	I have the right to connect with my culture. This means...	I have the right to be healthy. This means I...	I love to... And have the right to...	I feel good when... And I have the right to... to...	At home I need... And I have the right to...	I have the right to get the help I need. This might include...
32	Safe	Learning.	My family.	Should move to a different school			Horse riding. Speak.	I help people. Help.		
33	Safe. Listened to Roof over my head	Schoolwork, Having breaks, a roof & happy	My family	Go to school, get help & make choices	I can learn about Italy	Get to play cricket. Not starve.	Play sport. Participate	I get rewards. Earn it.	To be comfortable. Have a say and speak.	Being healthy. Learning about life. Getting and education
34	Because I feel happy and feel that I belong to Eliza and Daniel and feel safe	Homework and school.	How family is going and I want to know things about my family	I need help in school		Get food and have a clean house.	Play video games. Have fun.	I play with Jacob. Play and have fun.	Help with homework. Laen at home as well.	Get help from school and get help at home.
35	Safe. Happy. Healthy. Loved, Warm and cared for ☺	Anything I need help with	My real parents if I wanted to ☺		I can be with who I want to be with.	Do the sports I love	Spend time with family and friends. Do what I love.	I am doing my thing. Go where I like.	Family. Spend time with people who I love. ☺	With work or other think I struggle with.

Review of Charter of Rights for Children and Young People in Care



	I have the right to live in a place where I am...	I have the right to get help with...	I have the right to know about...	I have the right to get an education. This means I (need/want/should)...	I have the right to connect with my culture. This means...	I have the right to be healthy. This means I...	I love to... And have the right to...	I feel good when... And I have the right to...	At home I need... And I have the right to...	I have the right to get the help I need. This might include...
36	Safe, happy and healthy	School, housing, employment medical access, advocacy.	Decision that affect me including placements, medical, schooling and access	Have access to schooling and not be humiliated in front of peers and DCP or SAPOL.	Finding my ancestry.	Have access to medication, water, food and medical experts.	Have fairness. Make my own decisions this includes financial	My voice is heard and my concerns are actioned. Be listened	Basic essentials. Have access with my siblings.	Mental health, sibling access
37	Feeling safe and not locked in In an area I am familiar with. Able to have my own space. Comfortable with the carers.	My mental health. Understanding my rights.	My rights, my family, what my social worker is doing.	Want the proper uniform Should be able to attend camp and friend birthdays Need teachers to understand own circumstance.	Land / family visits. When sport is culture – to watch / play the sport.	Have a say in: - Food choices - Who I speak to - Outings - Regular contact with other kids my age - Contact with family	Be with my friends. Spend time with friends outside of school.	I am listened to / have a say. Choose the food I est. say 'no' when I do not like something.	My own space. My privacy. To explore my own hobbies.	School tutors, mental health. When I don't feel comfortable with certain carers.

Review of Charter of Rights for Children and Young People in Care



	I have the right to live in a place where I am...	I have the right to get help with...	I have the right to know about...	I have the right to get an education. This means I (need/want/should)...	I have the right to connect with my culture. This means...	I have the right to be healthy. This means I...	I love to... And have the right to...	I feel good when... And I have the right to...	At home I need... And I have the right to...	I have the right to get the help I need. This might include...
38	Safe. Secure. Comfortable.	Education, mental health, opportunities.	My options. My rights.	Have options, access.	Knowledge, access and respect to connect.	Have access to food, shelter, privacy.	Be able to make my own choices. Be treated equally.	I'm valued, listened to. Be respected.	Privacy, autonomy. Have them.	Mental health, education.
39	Safe in my eyes. I know which carers are rostered on.	School / driving / learning bus routes / my health	My rights in care, where my siblings are, how I contact my social worker, who can I speak to if I don't want to talk to carers.	Tutoring / happy with what school I go to	Support in being involved / learning about my language / family / dance.	Should have a say I how the house looks. The food that is cooked, Get counselling when I ask for it.	Be able to go out with mates like other kids do. Have my own childhood.	Carers understand my mental health. Feel carers know ME and not just the job.	My own privacy. Ask for alone time. Call my social worker.	Health / Sport / driving.
40	Safe, loved, supported and not at risk. Told about my design	Everything I need – school, life, wants and desire.	To know about the Charter or Rights and how to contest it.	Not stand out as a GOM kid.	Knowing my mob, language and culture.	Need appts for my wellbeing, food, water, money & clothes	Talk to my family. Stay connected to family.	Connected to culture. Go to my lands.	It's not home man. Feel like I belong.	All aspects of my life.

in collaboration with...

Review of Charter of Rights for Children and Young People in Care



	I have the right to live in a place where I am...	I have the right to get help with...	I have the right to know about...	I have the right to get an education. This means I (need/want/should)...	I have the right to connect with my culture. This means...	I have the right to be healthy. This means I...	I love to... And have the right to...	I feel good when... And I have the right to...	At home I need... And I have the right to...	I have the right to get the help I need. This might include...
41	Safe, supported and empowered. Given the opportunity to thrive.	Managing my life, making decisions, learning new things, navigating difficult situations.	My past and future. My rights and options. Exciting opportunities. Updates and changes in my case.	Have the stability at home to focus on my schoolwork. Help if I am struggling. Privacy and anonymity at school.	Access to information and community.	Am given the information and support to better / maintain my mental and physical health	Be heard. Express my opinion	I have freedom and control. Make my own decisions.	Direction, freedom and basic needs. A safe home.	Doctors, tutors, advice.

Appendix 4

Online survey responses

#2

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Monday, July 06, 2020 3:15:06 PM
Last Modified: Monday, July 06, 2020 3:25:34 PM
Time Spent: 00:10:27
IP Address: 60.242.221.136

Page 1

Q1 Respondent skipped this question

If you are under 16, do you have consent from your guardian/carer to complete this online survey?

Page 2

Q2 No

Have you heard of the Charter of Rights for Children and Young People in Care?

Page 3: Learning about the Charter

Q3 Guardian for Children and Young People's Advocate

How did you hear about the Charter?

Q4 Yes

Have you ever used the Charter (or relied on it)?

Q5

Can you think of any other way to make use of it?

no

Q6 Look at a poster

How do you think other young people could learn about the Charter?

Page 4: Which of these are the most important rights for you?

Q7 99

Your right to feel good about yourself?

Q8**100**

Your right to live in a place where you are safe and cared for?

Q9**60**

Your right to get the help you want or need?

Q10**100**

Your right to understand and have a say in the decisions that affect you?

Q11**98**

The right to talk to someone if you feel you are not being listened to?

Q12**Yes,**

Are there any other rights or things that are important to you that are not in this list?

If you marked yes, can you tell us what they are and why they are important to you?:

the right to supported in finding out more about my culture

Page 5

Q13**Respondent skipped this question**

Is there anything else you would like to say about the Charter and your rights?

Page 6: About you

Q14

How old are you?

37

Q15**Female**

Which gender do you most identify with?

Q16**Respondent skipped this question**

What is your cultural background?

Q17**Kinship care**

Which best describes your care arrangements?

#3

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Monday, July 06, 2020 4:29:51 PM
Last Modified: Monday, July 06, 2020 4:32:57 PM
Time Spent: 00:03:05
IP Address: 49.178.32.91

Page 1

Q1 Respondent skipped this question

If you are under 16, do you have consent from your guardian/carer to complete this online survey?

Page 2

Q2 Yes

Have you heard of the Charter of Rights for Children and Young People in Care?

Page 3: Learning about the Charter

Q3 Other (please specify):
friend

How did you hear about the Charter?

Q4 Yes,
If you marked yes, how did you use it? :
To tell carers how to care

Have you ever used the Charter (or relied on it)?

Q5

Can you think of any other way to make use of it?

to show others what to expect

Q6 Talk with a carer/social worker

How do you think other young people could learn about the Charter?

Page 4: Which of these are the most important rights for you?

Q7 38

Your right to feel good about yourself?

Q8**19**

Your right to live in a place where you are safe and cared for?

Q9**28**

Your right to get the help you want or need?

Q10**25**

Your right to understand and have a say in the decisions that affect you?

Q11**26**

The right to talk to someone if you feel you are not being listened to?

Q12**No**

Are there any other rights or things that are important to you that are not in this list?

Page 5

Q13

Is there anything else you would like to say about the Charter and your rights?

no

Page 6: About you

Q14

How old are you?

22

Q15**Female**

Which gender do you most identify with?

Q16**Respondent skipped this question**

What is your cultural background?

Q17

Other (please specify):
Independent Living

Which best describes your care arrangements?

#6

INCOMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, July 08, 2020 9:11:26 AM
Last Modified: Wednesday, July 08, 2020 9:15:41 AM
Time Spent: 00:04:15
IP Address: 143.216.105.194

Page 1

Q1 Yes

If you are under 16, do you have consent from your guardian/carer to complete this online survey?

Page 2

Q2 Yes

Have you heard of the Charter of Rights for Children and Young People in Care?

Page 3: Learning about the Charter

Q3 Case/Social Worker

How did you hear about the Charter?

Q4 No

Have you ever used the Charter (or relied on it)?

Q5

Can you think of any other way to make use of it?

Better if DCP had to actually deliver on these

Q6 Go to an event,

How do you think other young people could learn about the Charter? Read a booklet

Page 4: Which of these are the most important rights for you?

Q7 100

Your right to feel good about yourself?

Q8**100**

Your right to live in a place where you are safe and cared for?

Q9**100**

Your right to get the help you want or need?

Q10**100**

Your right to understand and have a say in the decisions that affect you?

Q11**100**

The right to talk to someone if you feel you are not being listened to?

Q12**Yes,**

Are there any other rights or things that are important to you that are not in this list?

If you marked yes, can you tell us what they are and why they are important to you?:

Culture, play, space and contact with family.

Page 5

Q13

Is there anything else you would like to say about the Charter and your rights?

thanks

Page 6: About you

Q14**Respondent skipped this question**

How old are you?

Q15**Respondent skipped this question**

Which gender do you most identify with?

Q16**Respondent skipped this question**

What is your cultural background?

Q17**Respondent skipped this question**

Which best describes your care arrangements?

#7

INCOMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, July 08, 2020 12:04:08 PM
Last Modified: Wednesday, July 08, 2020 12:05:01 PM
Time Spent: 00:00:53
IP Address: 49.178.32.91

Page 1

Q1 **No**

If you are under 16, do you have consent from your guardian/carer to complete this online survey?

Page 2

Q2 **Yes**

Have you heard of the Charter of Rights for Children and Young People in Care?

Page 3: Learning about the Charter

Q3 **Carer/Guardian**

How did you hear about the Charter?

Q4 **No**

Have you ever used the Charter (or relied on it)?

Q5 **Respondent skipped this question**

Can you think of any other way to make use of it?

Q6 **Look at a poster**

How do you think other young people could learn about the Charter?

Page 4: Which of these are the most important rights for you?

Q7 **40**

Your right to feel good about yourself?

Q8**26**

Your right to live in a place where you are safe and cared for?

Q9**14**

Your right to get the help you want or need?

Q10**19**

Your right to understand and have a say in the decisions that affect you?

Q11**33**

The right to talk to someone if you feel you are not being listened to?

Q12**No**

Are there any other rights or things that are important to you that are not in this list?

Page 5

Q13**Respondent skipped this question**

Is there anything else you would like to say about the Charter and your rights?

Page 6: About you

Q14**Respondent skipped this question**

How old are you?

Q15**Respondent skipped this question**

Which gender do you most identify with?

Q16**Respondent skipped this question**

What is your cultural background?

Q17**Respondent skipped this question**

Which best describes your care arrangements?

#8

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, July 08, 2020 2:25:22 PM
Last Modified: Wednesday, July 08, 2020 2:27:50 PM
Time Spent: 00:02:27
IP Address: 143.216.105.194

Page 1

Q1 Yes

If you are under 16, do you have consent from your guardian/carer to complete this online survey?

Page 2

Q2 Yes

Have you heard of the Charter of Rights for Children and Young People in Care?

Page 3: Learning about the Charter

Q3 Other (please specify):
Word of mouth

How did you hear about the Charter?

Q4 No

Have you ever used the Charter (or relied on it)?

Q5

Can you think of any other way to make use of it?

no

Q6 Talk with a carer/social worker

How do you think other young people could learn about the Charter?

Page 4: Which of these are the most important rights for you?

Q7 21

Your right to feel good about yourself?

Q8**16**

Your right to live in a place where you are safe and cared for?

Q9**21**

Your right to get the help you want or need?

Q10**51**

Your right to understand and have a say in the decisions that affect you?

Q11**45**

The right to talk to someone if you feel you are not being listened to?

Q12**Yes,**

Are there any other rights or things that are important to you that are not in this list?

If you marked yes, can you tell us what they are and why they are important to you?:
the right to eat lollies

Page 5

Q13

Is there anything else you would like to say about the Charter and your rights?

It's good

Page 6: About you

Q14

How old are you?

59

Q15**Female**

Which gender do you most identify with?

Q16

What is your cultural background?

Australian

Q17

Which best describes your care arrangements?

Other (please specify):

Married and live with hubby

#11

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Saturday, July 18, 2020 12:19:59 AM
Last Modified: Saturday, July 18, 2020 12:24:39 AM
Time Spent: 00:04:39
IP Address: 49.178.64.4

Page 1

Q1

Yes

If you are under 16, do you have consent from your guardian/carer to complete this online survey?

Page 2

Q2

Yes

Have you heard of the Charter of Rights for Children and Young People in Care?

Page 3: Learning about the Charter

Q3

Carer/Guardian

How did you hear about the Charter?

Q4

Yes,

Have you ever used the Charter (or relied on it)?

If you marked yes, how did you use it? :
Call office of the guardian

Q5

Can you think of any other way to make use of it?

Speak up for young people

Q6

How do you think other young people could learn about the Charter?

Look at a poster,
 Watch a video,
 Talk with a carer/social worker,
 Go to an event,
 Read a booklet,
 Do you have any other ideas?:
 Have someone come out and explain it

Page 4: Which of these are the most important rights for you?**Q7****5**

Your right to feel good about yourself?

Q8**44**

Your right to live in a place where you are safe and cared for?

Q9**32**

Your right to get the help you want or need?

Q10**100**

Your right to understand and have a say in the decisions that affect you?

Q11**11**

The right to talk to someone if you feel you are not being listened to?

Q12**No**

Are there any other rights or things that are important to you that are not in this list?

Page 5**Q13**

Is there anything else you would like to say about the Charter and your rights?

There not even being followed the characters kids still have no rights

Page 6: About you**Q14**

How old are you?

18

Q15**Female**

Which gender do you most identify with?

Q16

What is your cultural background?

Indigenous

Q17

Residential care

Which best describes your care arrangements?

#13

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Tuesday, August 04, 2020 6:11:10 PM
Last Modified: Tuesday, August 04, 2020 6:22:12 PM
Time Spent: 00:11:01
IP Address: 110.142.56.241

Page 1

Q1 **Yes**

If you are under 16, do you have consent from your guardian/carer to complete this online survey?

Page 2

Q2 **Yes**

Have you heard of the Charter of Rights for Children and Young People in Care?

Page 3: Learning about the Charter

Q3 **Carer/Guardian**

How did you hear about the Charter?

Q4 **Yes,**

Have you ever used the Charter (or relied on it)?

If you marked yes, how did you use it? :

for an argument against one of my carers in Hendercare about 3 years ago. This was a general conversation about basic human rights.

Q5

Can you think of any other way to make use of it?

if you need something but you can't get it you can use the charter to help make it happen

Q6

How do you think other young people could learn about the Charter?

Look at a poster,

Watch a video,

Talk with a carer/social worker,

Go to an event,

Read a booklet,

Do you have any other ideas?:

billboards. TV ads, ads on websites like youtube. Then EVERYONE knows it exists

Page 4: Which of these are the most important rights for you?

Q7

48

Your right to feel good about yourself?

Q8

74

Your right to live in a place where you are safe and cared for?

Q9

97

Your right to get the help you want or need?

Q10

100

Your right to understand and have a say in the decisions that affect you?

Q11

51

The right to talk to someone if you feel you are not being listened to?

Q12

No

Are there any other rights or things that are important to you that are not in this list?

Page 5

Q13

Is there anything else you would like to say about the Charter and your rights?

the promotion poster shouldn't have so much busyness in the background and should focus on the writing more

Page 6: About you

Q14

How old are you?

13

Q15

Male

Which gender do you most identify with?

Q16

What is your cultural background?

American-Ukrainian-Australian

Q17

Residential care

Which best describes your care arrangements?

#14

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, August 05, 2020 1:30:38 PM
Last Modified: Wednesday, August 05, 2020 1:47:29 PM
Time Spent: 00:16:51
IP Address: 101.116.139.22

Page 1

Q1**Yes**

If you are under 16, do you have consent from your guardian/carer to complete this online survey?

Page 2

Q2**Yes**

Have you heard of the Charter of Rights for Children and Young People in Care?

Page 3: Learning about the Charter

Q3**Carer/Guardian**

How did you hear about the Charter?

Q4**Yes,**

Have you ever used the Charter (or relied on it)?

If you marked yes, how did you use it? :

my mum read it with me and told me we had rights we don't though because no one listened to us and no one did what the book said

Q5

Can you think of any other way to make use of it?

just make workers do what it says

Q6**Look at a poster,**

How do you think other young people could learn about the Charter?

Talk with a carer/social worker,

Read a booklet

Page 4: Which of these are the most important rights for you?

Q7**99**

Your right to feel good about yourself?

Q8**100**

Your right to live in a place where you are safe and cared for?

Q9**100**

Your right to get the help you want or need?

Q10**100**

Your right to understand and have a say in the decisions that affect you?

Q11**100**

The right to talk to someone if you feel you are not being listened to?

Q12**Yes,**

Are there any other rights or things that are important to you that are not in this list?

If you marked yes, can you tell us what they are and why they are important to you?:

to see other kids in care that have lived with us workers move them and stop them from seeing us even when they want and are back in commercial care workers don't care about us kids it should say in the book that everyone must follow the rules

Page 5

Q13

Is there anything else you would like to say about the Charter and your rights?

we don't really have rights its just a book and they never happen

Page 6: About you

Q14

How old are you?

13

Q15**Female**

Which gender do you most identify with?

Q16

What is your cultural background?

I am australian but the workers tried to make me be something different that i did not want to be

Q17

Foster care

Which best describes your care arrangements?

#16

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, August 05, 2020 1:48:29 PM
Last Modified: Wednesday, August 05, 2020 1:53:16 PM
Time Spent: 00:04:46
IP Address: 101.116.139.22

Page 1

Q1 **Yes**

If you are under 16, do you have consent from your guardian/carer to complete this online survey?

Page 2

Q2 **Yes**

Have you heard of the Charter of Rights for Children and Young People in Care?

Page 3: Learning about the Charter

Q3 **Carer/Guardian**

How did you hear about the Charter?

Q4 **Yes,**

Have you ever used the Charter (or relied on it)?

If you marked yes, how did you use it? :
mum and dad told the workers the rules in the book to try and make them listen to what we want they didn't listen to me

Q5 **Respondent skipped this question**

Can you think of any other way to make use of it?

Q6 **Talk with a carer/social worker**

How do you think other young people could learn about the Charter?

Page 4: Which of these are the most important rights for you?

Q7 **99**

Your right to feel good about yourself?

Q8**100**

Your right to live in a place where you are safe and cared for?

Q9**100**

Your right to get the help you want or need?

Q10**100**

Your right to understand and have a say in the decisions that affect you?

Q11**100**

The right to talk to someone if you feel you are not being listened to?

Q12**Yes,**

Are there any other rights or things that are important to you that are not in this list?

If you marked yes, can you tell us what they are and why they are important to you?:

mum and dad listen to me and ask me what i want but the workers don't everyone should listen to what i want

Page 5

Q13

Is there anything else you would like to say about the Charter and your rights?

its silly because its not true

Page 6: About you

Q14

How old are you?

11

Q15**Female**

Which gender do you most identify with?

Q16

What is your cultural background?

australian

Q17

Which best describes your care arrangements?

Other (please specify):

opg

#17

INCOMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, August 05, 2020 2:58:13 PM
Last Modified: Wednesday, August 05, 2020 3:00:31 PM
Time Spent: 00:02:18
IP Address: 119.17.147.38

Page 1

Q1 Yes

If you are under 16, do you have consent from your guardian/carer to complete this online survey?

Page 2

Q2 Yes

Have you heard of the Charter of Rights for Children and Young People in Care?

Page 3: Learning about the Charter

Q3 Guardian for Children and Young People's Advocate

How did you hear about the Charter?

Q4 No

Have you ever used the Charter (or relied on it)?

Q5

Can you think of any other way to make use of it?

Learn your rights

Q6 Read a booklet

How do you think other young people could learn about the Charter?

Page 4: Which of these are the most important rights for you?

Q7 75

Your right to feel good about yourself?

Q8**73**

Your right to live in a place where you are safe and cared for?

Q9**79**

Your right to get the help you want or need?

Q10**79**

Your right to understand and have a say in the decisions that affect you?

Q11**79**

The right to talk to someone if you feel you are not being listened to?

Q12**No**

Are there any other rights or things that are important to you that are not in this list?

Page 5

Q13

Is there anything else you would like to say about the Charter and your rights?

No

Page 6: About you

Q14**Respondent skipped this question**

How old are you?

Q15**Respondent skipped this question**

Which gender do you most identify with?

Q16**Respondent skipped this question**

What is your cultural background?

Q17**Respondent skipped this question**

Which best describes your care arrangements?

#18

INCOMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, August 05, 2020 6:57:17 PM
Last Modified: Wednesday, August 05, 2020 6:59:19 PM
Time Spent: 00:02:02
IP Address: 49.178.59.232

Page 1

Q1 Yes

If you are under 16, do you have consent from your guardian/carer to complete this online survey?

Page 2

Q2 Yes

Have you heard of the Charter of Rights for Children and Young People in Care?

Page 3: Learning about the Charter

Q3 Carer/Guardian

How did you hear about the Charter?

Q4 No

Have you ever used the Charter (or relied on it)?

Q5 Respondent skipped this question

Can you think of any other way to make use of it?

Q6 Read a booklet

How do you think other young people could learn about the Charter?

Page 4: Which of these are the most important rights for you?

Q7 98

Your right to feel good about yourself?

Q8**100**

Your right to live in a place where you are safe and cared for?

Q9**100**

Your right to get the help you want or need?

Q10**100**

Your right to understand and have a say in the decisions that affect you?

Q11**100**

The right to talk to someone if you feel you are not being listened to?

Q12**Respondent skipped this question**

Are there any other rights or things that are important to you that are not in this list?

Page 5

Q13**Respondent skipped this question**

Is there anything else you would like to say about the Charter and your rights?

Page 6: About you

Q14**Respondent skipped this question**

How old are you?

Q15**Respondent skipped this question**

Which gender do you most identify with?

Q16**Respondent skipped this question**

What is your cultural background?

Q17**Respondent skipped this question**

Which best describes your care arrangements?

#19

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, August 05, 2020 11:25:40 PM
Last Modified: Wednesday, August 05, 2020 11:33:24 PM
Time Spent: 00:07:44
IP Address: 1.124.108.51

Page 1

Q1 Yes

If you are under 16, do you have consent from your guardian/carer to complete this online survey?

Page 2

Q2 Yes

Have you heard of the Charter of Rights for Children and Young People in Care?

Page 3: Learning about the Charter

Q3 Carer/Guardian

How did you hear about the Charter?

Q4 No

Have you ever used the Charter (or relied on it)?

Q5
Can you think of any other way to make use of it?
No

Q6 Watch a video,
How do you think other young people could learn about the Charter? Talk with a carer/social worker

Page 4: Which of these are the most important rights for you?

Q7 100

Your right to feel good about yourself?

Q8**100**

Your right to live in a place where you are safe and cared for?

Q9**100**

Your right to get the help you want or need?

Q10**100**

Your right to understand and have a say in the decisions that affect you?

Q11**100**

The right to talk to someone if you feel you are not being listened to?

Q12**Yes,**

Are there any other rights or things that are important to you that are not in this list?

If you marked yes, can you tell us what they are and why they are important to you?:

To make decisions about our future and to be able to have our carers heard when they speak in our best int

Page 5

Q13

Is there anything else you would like to say about the Charter and your rights?

Yes. We are told we have rightsbut when it involved culturemy choice was not listened to

Page 6: About you

Q14

How old are you?

16

Q15**Female**

Which gender do you most identify with?

Q16

What is your cultural background?

Aboriginal

Q17

Which best describes your care arrangements?

Other (please specify):

Other person guardian

#20

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Thursday, August 06, 2020 3:49:21 PM
Last Modified: Thursday, August 06, 2020 3:53:09 PM
Time Spent: 00:03:47
IP Address: 130.220.181.21

Page 1

Q1 Yes

If you are under 16, do you have consent from your guardian/carer to complete this online survey?

Page 2

Q2 Yes

Have you heard of the Charter of Rights for Children and Young People in Care?

Page 3: Learning about the Charter

Q3 Guardian for Children and Young People's Advocate

How did you hear about the Charter?

Q4 No

Have you ever used the Charter (or relied on it)?

Q5 Respondent skipped this question

Can you think of any other way to make use of it?

Q6 Talk with a carer/social worker,

How do you think other young people could learn about the Charter? Go to an event

Page 4: Which of these are the most important rights for you?

Q7 100

Your right to feel good about yourself?

Q8**100**

Your right to live in a place where you are safe and cared for?

Q9**100**

Your right to get the help you want or need?

Q10**100**

Your right to understand and have a say in the decisions that affect you?

Q11**100**

The right to talk to someone if you feel you are not being listened to?

Q12**Yes,**

Are there any other rights or things that are important to you that are not in this list?

If you marked yes, can you tell us what they are and why they are important to you?:

The right to have a say in the decisions that affect you - big and small decisions

Page 5

Q13**Respondent skipped this question**

Is there anything else you would like to say about the Charter and your rights?

Page 6: About you

Q14

How old are you?

39

Q15**Female**

Which gender do you most identify with?

Q16

What is your cultural background?

Australian

Q17

Which best describes your care arrangements?

Other (please specify):

Not in care

#21

INCOMPLETE

Collector: Web Link 1 (Web Link)
Started: Friday, August 07, 2020 1:37:48 PM
Last Modified: Friday, August 07, 2020 1:38:38 PM
Time Spent: 00:00:50
IP Address: 45.113.95.236

Page 1

Q1 Yes

If you are under 16, do you have consent from your guardian/carer to complete this online survey?

Page 2

Q2 No

Have you heard of the Charter of Rights for Children and Young People in Care?

Page 3: Learning about the Charter

Q3 Respondent skipped this question

How did you hear about the Charter?

Q4 Respondent skipped this question

Have you ever used the Charter (or relied on it)?

Q5 Respondent skipped this question

Can you think of any other way to make use of it?

Q6 Respondent skipped this question

How do you think other young people could learn about the Charter?

Page 4: Which of these are the most important rights for you?

Q7 100

Your right to feel good about yourself?

Q8 100

Your right to live in a place where you are safe and cared for?

Q9 100

Your right to get the help you want or need?

Q10 91

Your right to understand and have a say in the decisions that affect you?

Q11 82

The right to talk to someone if you feel you are not being listened to?

Q12 No

Are there any other rights or things that are important to you that are not in this list?

Page 5

Q13 Respondent skipped this question

Is there anything else you would like to say about the Charter and your rights?

Page 6: About you

Q14 Respondent skipped this question

How old are you?

Q15 Respondent skipped this question

Which gender do you most identify with?

Q16 Respondent skipped this question

What is your cultural background?

Q17 Respondent skipped this question

Which best describes your care arrangements?

#22

INCOMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, August 19, 2020 2:26:27 PM
Last Modified: Wednesday, August 19, 2020 2:29:40 PM
Time Spent: 00:03:13
IP Address: 49.178.36.49

Page 1

Q1 Yes

If you are under 16, do you have consent from your guardian/carer to complete this online survey?

Page 2

Q2 Yes

Have you heard of the Charter of Rights for Children and Young People in Care?

Page 3: Learning about the Charter

Q3 Guardian for Children and Young People's Advocate

How did you hear about the Charter?

Q4 Yes

Have you ever used the Charter (or relied on it)?

Q5

Can you think of any other way to make use of it?

Interpretive document for Carer's i.e. What should a transition plan look like, what is "Understanding where your family is"

Q6

How do you think other young people could learn about the Charter?

Look at a poster,

Watch a video,

Talk with a carer/social worker,

Go to an event,

Read a booklet,

Do you have any other ideas?:

Aboriginal Art Work on the chart is great, however, multiple cultural groups could benefit from a personalised charter.

Page 4: Which of these are the most important rights for you?

Q7 Respondent skipped this question

Your right to feel good about yourself?

Q8 Respondent skipped this question

Your right to live in a place where you are safe and cared for?

Q9 Respondent skipped this question

Your right to get the help you want or need?

Q10 Respondent skipped this question

Your right to understand and have a say in the decisions that affect you?

Q11 Respondent skipped this question

The right to talk to someone if you feel you are not being listened to?

Q12 Respondent skipped this question

Are there any other rights or things that are important to you that are not in this list?

Page 5

Q13 Respondent skipped this question

Is there anything else you would like to say about the Charter and your rights?

Page 6: About you

Q14 Respondent skipped this question

How old are you?

Q15 Respondent skipped this question

Which gender do you most identify with?

Q16 Respondent skipped this question

What is your cultural background?

Q17

Respondent skipped this question

Which best describes your care arrangements?

Appendix 5

Endorsement survey template

Endorsement Questionnaire for



Revised Charter of Rights for Children and Young People in Care

Introduction

All children have rights and if you are in care you also have another, special set of rights.

Rights are things that you can expect to have and experience.

If you can't live with your parents then the adults who are looking after you must do what is best for you and help you to enjoy these rights – even if you don't know about them.

Rights must not be taken away from you, no matter who you are, what you do or where you are from.

Does this make sense? Yes ☐ No ☐

If no, please explain why _____

Is there anything that needs to be removed or added? Yes ☐ No ☐

If yes, please tell us what you think _____

I have the right to be safe and well cared for

This means:

- knowing that people care about me
- not being hurt or made to feel bad
- not being scared of people or carers I live with
- not being moved around a lot
- having adults check in with me to make sure I am safe and happy
- being well cared for and protected from harm by the adults who look after me

Does this make sense? Yes ☐ No ☐

If no, please explain why _____

Is there anything that needs to be removed or added? Yes ☐ No ☐

If yes, please tell us what you think _____

I have the right to be listened to and have a say in decisions that affect me

This means:

- having a say about the things that affect me (such as where I go to school, what clothes I wear, the sorts of food I eat, who I hang out with and how I spend my time – if it is safe)
- having my opinion asked for and listened to when adults are making decisions that affect me
- knowing who to go to if I have a problem or want to complain about something
- having someone I can talk to who can help me have my say in whatever way I choose (such as writing in down or getting a friend, elder or professional to help me speak up)
- being included and having a say about plans for my future

Does this make sense? Yes ☐ No ☐

If no, please explain why _____

Is there anything that needs to be removed or added? Yes ☐ No ☐

If yes, please tell us what you think _____

I have the right to be myself and to be treated with respect

This means:

- being able to feel good about myself and who I am, no matter what my sexuality, gender identity, race, culture, religion or passions are
- being included and treated fairly
- feeling valued
- not being bullied, discriminated against or judged for who I am or what I believe in
- being able to contribute to and own a record of my life and experiences in care
- being able to access information about me while I am in care and for the whole of my life

Does this make sense? Yes ☐ No ☐

If no, please explain why _____

Is there anything that needs to be removed or added? Yes ☐ No ☐

If yes, please tell us what you think _____

I have the right to connect with my culture

This means:

- knowing what my cultural heritage is and who my family connections are
- connecting with my Country, community and cultural services
- learning my language, stories, songs, dances, traditions and participating in cultural activities
- having a cultural identity and feeling proud and strong about my culture

Does this make sense? Yes ☐ No ☐

If no, please explain why _____

Is there anything that needs to be removed or added? Yes ☐ No ☐

If yes, please tell us what you think _____

I have the right to have contact with people who matter to me

This means:

- knowing about my family and why I am in care
- seeing and keeping in regular contact with my brothers and sisters, family, friends and other people who are important to me – if it is safe
- having regular contact and support from my worker (and in private if I want that)
- joining groups or sports teams where I can be with my friends or make new friends

Does this make sense? Yes ☐ No ☐

If no, please explain why _____

Is there anything that needs to be removed or added? Yes ☐ No ☐

If yes, please tell us what you think _____

I have the right to good health, fun and play

This means:

- getting a health check when I first go into care
- seeing a doctor, dentist or other health care worker when I feel I need to
- being supported to see a counsellor or getting help with my mental health
- getting specialist care if I have a disability
- getting healthy food and time to exercise and play every day
- relaxing, having fun and joining in activities that interest me

Does this make sense? Yes ☐ No ☐

If no, please explain why _____

Is there anything that needs to be removed or added? Yes ☐ No ☐

If yes, please tell us what you think _____

I have the right to privacy

This means:

- having my own space where I can be on my own if I want
- having my own bed
- having my own personal things kept safe
- having my privacy respected at school
- being able to speak to people like a carer or Advocate in private
- knowing what information is being shared about me, who it is shared with and why it is shared

Does this make sense? Yes ☐ No ☐

If no, please explain why _____

Is there anything that needs to be removed or added? Yes ☐ No ☐

If yes, please tell us what you think _____

I have the right to a good education

This means:

- going to a school or training that is right for me
- having the tools that help my learning (like a laptop, the internet and textbooks)
- getting extra support if I need it, especially if I have a disability or learning difficulties
- having my potential recognised, with opportunities to develop my talents and interests
- learning life skills, like cooking and budgeting
- getting the foundation, support and guidance I need to get the job I want to do in the future

Does this make sense? Yes ☐ No ☐

If no, please explain why _____

Is there anything that needs to be removed or added? Yes ☐ No ☐

If yes, please tell us what you think _____

I have the right to get the support I need so I'm ready to leave care and feel good about my future

This means:

- being at the centre of planning for my move out of care
- having a safe place to live when I leave care
- being able to learn the skills I need to live as independently as I can (such as driving, budgeting, cooking, using public transport)
- being able to go on with study, training or work when I leave care
- knowing where I can go if I need help after I leave care
- being able to stay in contact with people who were important to me when I was in care
- having people in my life who 'dream big' with me, stand by me and help me to see what is possible

Does this make sense? Yes ☐ No ☐

If no, please explain why _____

Is there anything that needs to be removed or added? Yes ☐ No ☐

If yes, please tell us what you think _____

If you need someone who can help you, or you want to make a complaint, you can...

- speak to your carer
- speak to your worker
- speak to the supervisor at your worker's office
- speak to the Office of the Guardian for Children and Young People on 1800 275 664
- lodge a complaint through the Department for Child Protection complaints line on 1800 003 305

This is who you can call if you need extra help:

- Headspace (for young people over the age of 12) 1800 063 267
- Kids Helpline (24 hours) 1800 551 800
- Crisis Care (Department for Child Protection after hours) 13 16 11
- Post Care Support Services (Relationships Australia) 1800 188 118
- CREATE Foundation 1800 655 105

And, if you're 16 or over, check out GOM Central <https://gomcentral.elmplace.org.au/>

Does this make sense? Yes ☐ No ☐

If no, please explain why _____

Is there anything that needs to be removed or added? Yes ☐ No ☐

If yes, please tell us what you think _____

Is there anything else you would like to say about the new Charter? Yes ☐ No ☐

If yes, please tell us _____

Do you endorse (agree with) this charter? Yes ☐ No ☐

If no, please tell us why _____





Guardian
for Children and
Young People